

Yellow

“Milo’s Moustache”

High frequency words: the, was, one, day, and, off, his, what, on, he, was, wanted, in, to, do, put

Interest words: moustache, pecked, earth

Words your child might need help with: Milo, moustache, one, day, bird, flew, over, off, woke, what, earth, thought, himself, was, wanted, badly, looked, behind, knew, rushed, are, us

Suggested activities:

It would be useful to recap the phase 3 sounds from letters. You may find it useful to silence the book when reading with your child, this will allow them to read at their own pace and to practise their blending skills. You could also write the high frequency words and interest words on paper before reading the story to help your child to become familiar with it.

Before you start to read the book:

Talk about do you know anyone with a moustache? Can they describe them? Look at the picture on the front cover and ask them to describe Milo’s moustache.

Write the interest words on flash cards and show them to the children.

Reading the story

Read to page 3 then ask them to predict what they think will happen in the story.

Ask your child to read the book aloud from the beginning. As you child is reading praise them for using the pictures prompts, saying the sounds in the words, blending the sounds to make the correct word or having a go at making the correct word and for moving through the book in the correct order moving from left to right and pointing at each word correctly. Pause after each knock on the door and ask your child to predict who might be at the door next.

Responding to the story

When your child has finished reading, look at page 14-15 and look carefully at pictures and ask them to retell the story and point with their finger where Milo went.

Talk about where they think the moustache is hidden and why they think the bird took it.

Ask your child to draw and label a map to show Milo’s journey

Checking knowledge and moving on

Ask your child to add another page to the story

Make a picture of Milo and different style moustaches on separate paper ask your child to cut out the moustaches and try the different styles on Milo.

If you need any further information or help please email, Miss Milner, Mrs Best or Mrs Wignell. If you feel your child might be ready to move onto the next colour band please get in touch to discuss.